

# A New York UCEDD Collaborative: Putting Technology to Work

## MyPathNY.org

Putting MyPathNY.org to work for you.

MyPathNY.org is a free website designed to help all New York State students and young adults with disabilities move from school and other places to a competitive, integrated job.

Through a series of Yes/No questions, the website generates an individualized report for each unique user with a list of steps to take to get started on a path to employment.

Four user sessions were developed to help users move along on their path to employment:

### -Session 1: Getting Connected

Links to state agencies and resources

### -Session 2: Preparing for Work

Resumes, references, interviews and more

### -Session 3: The Partners on Your Path

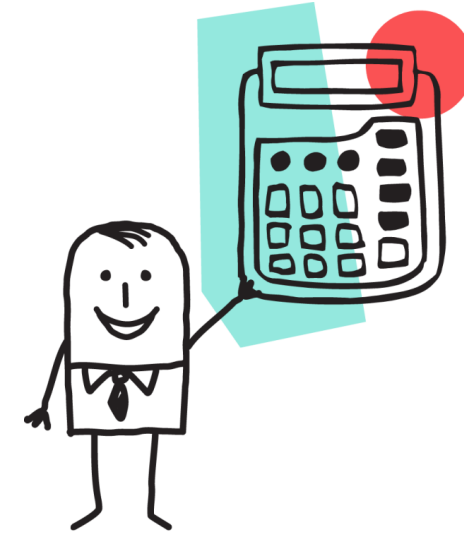
Introduction on how NYS agencies can help

### -Session 4: Working Has Benefits

Financial literacy and benefits management

For more information contact Kaitlyn Richardson, MPP  
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MyPathNY.org was developed as part of the New York State Partnerships in Employment Systems Change (NYS PIE) project, a Project of National Significance funded by the Administration on Intellectual and Developmental Disabilities.



## The Student “Draft IEP” Tool



<http://www.hvsepciep.org/>



Helps students prepare information to develop their own “Draft IEP” or “Student IEP Report” to share in their meeting. Each section begins with a brief easy- to-understand explanation for that part of the IEP. Students answer questions in everyday, non-jargon language about their present levels of performance (annual and MPSGs), services, accommodations, etc.

The “Draft IEP” document is generated with the student’s responses to the program prompts printed in the corresponding content areas on the draft IEP form or report.

### Feedback: Survey Results

- 79% students planned to attend their IEP meeting following completion of the tool. (Only 50% reported attending year prior)
- 95% students plan to share their draft IEP with the IEP team
- 77% students felt they will be able to participate more in their meeting because they completed the Tool
- Students (89%) and teachers and parents (100%) felt it was helpful to prepare students for their IEP meeting.

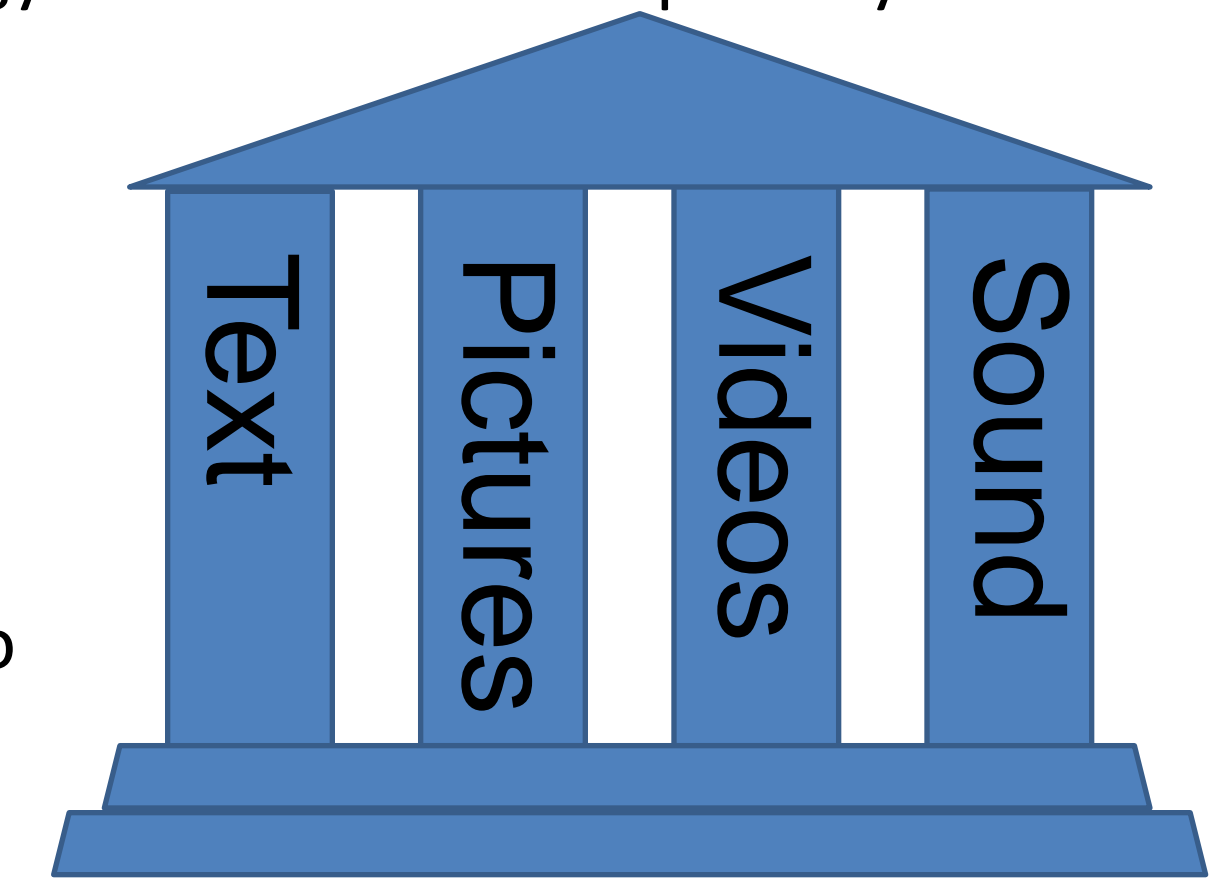
Hudson Valley Special Education Parent Center WESTCHESTER INSTITUTE FOR HUMAN DEVELOPMENT University Center for Students with Disabilities	
Draft IEP submitted by: Jesse	
INDIVIDUALIZED EDUCATION PROGRAM (IEP)	
STUDENT NAME: Jesse	DISABILITY CLASSIFICATION: I have no clue!
PRESENT LEVELS OF PERFORMANCE AND INDIVIDUAL NEEDS	
DOCUMENTATION OF STUDENT'S CURRENT PERFORMANCE AND ACADEMIC, DEVELOPMENTAL AND FUNCTIONAL NEEDS	
EVALUATION RESULTS (INCLUDING FOR SCHOOL-AGE STUDENTS, PERFORMANCE ON STATE AND DISTRICT-WIDE ASSESSMENTS)	
I would like to learn more before my meeting	
ACADEMIC ACHIEVEMENT, FUNCTIONAL PERFORMANCE AND LEARNING CHARACTERISTICS	
LEVEL OF KNOWLEDGE AND SKILLS IN SUBJECT AREA(S) INCLUDING ACTIVITY OF DAILY LIVING, LEVEL OF INTELLECTUAL FUNCTIONING, ADAPTIVE BEHAVIOR, EXPECTED RATE OF PROGRESS IN ACQUIRING SKILLS AND INFORMATION, AND LEARNING STYLE	
My assist class is art.	
I am good at this because I like it. I enjoy drawing.	
My hardest class is English.	
This is hard because I hate reading.	
STUDENT STRENGTHS, PREFERENCES, INTERESTS	
The way I learn best is when the teacher talks slow and I am doing experiments in lab.	
Outside of my classes I am best at sports.	
The things I like most at school are recess and home and careers.	
The subject that is most interesting to me is science.	
ACADEMIC, DEVELOPMENTAL AND FUNCTIONAL NEEDS OF THE STUDENT, INCLUDING CONSIDERATION OF STUDENT NEEDS THAT ARE CONCERN TO THE PARENT	
Outside of my classes I struggle with homework.	
I wish I was better at reading.	
My teachers don't know that I remember stuff they say in class better than reading books.	
The things I need to work on are getting along with teachers.	

For more information contact:  
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## Self-Determination

Multimedia technology: [www.wihdmtc.org](http://www.wihdmtc.org)

Multimedia technology is based on a four pillar system to represent the information.



A multimedia technology approach to self-determination allows an individual to share their own ideas with the people who provide their services, making it easier to talk about their strengths and challenges, as well as the supports they would like to have.

### WIHD Easy Survey ©

- using the same multimedia approach

Client Survey

We would like to hear your opinion of your support services. Please complete the survey as best you can.

This survey has 4 questions, please click Start survey below when you are ready.

TAKE our SURVEY

Client Survey

Which one of these people is your direct support professional?

Izel Obermeyer ✓

AnneBeth Litt

Back Next

For more information contact Izel Obermeyer, OTR/L, ATP, FAOTA  
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